



CHRISTCHURCH EAST SCHOOL

BOARD OF TRUSTEES PROPERTY MEETING (COMMUNITY CONSULTATION) - 28 February 2018

### SUMMARY

<b>Date and Time</b>	Wednesday 28 February 2018 at 6 00 pm
<b>Venue</b>	Christchurch East School - Library and Learning Hub

The purpose of the meeting is for the Board to consult with the community on the outline plans ([invitation](#) to community), and for feedback to be given by 2 March 2018, which will be considered by the Board.

The architects, Tim Chaplin and Ursula Adams, introduced themselves; they are working on, or have completed, sixteen Ministry of Education school projects. A short presentation was made to the meeting, with the following points made:

- Various options have been explored.
- Master plan process was explained, with staff and student workshops having been undertaken.

#### What is being explored:

Two options are now being explored around teaching spaces:

- **Option 1:** one block of eight teaching spaces, with a separate four-teaching block.
- **Option 2:** a formation of two four-teaching spaces, with a separate four-teaching block.

#### Questions were directed to the architects and Ministry of Education representative:

##### Q: What happens to the students during construction?

A: The key is to retain the safe operation of the school during construction - through use of Library and other Tech areas, for example, and through staged demolition during holiday periods. The Ministry of Education works only with contractors who are familiar with school operations. All necessary steps are taken by the Ministry of Education to the times of vehicles coming in, the location of workers on site, fencing, and instructions issued to the contractors, in order to ensure the health and safety of the school community. The Ministry of Education manages the entire process and is rigorous in its approach to ensure student safety.

##### Q: Has an asbestos report been completed?

A: At the meeting, the Ministry of Education representative said an asbestos report had been completed. *(This statement was later retracted, on 2 March 2018. The school has now been informed that investigative work had started but would not be completed until the school and MoE are further into the process. Should asbestos be identified in the investigative process, appropriate procedures will be implemented, with removal being undertaken outside of term time, to mitigate the risk.)*

Demolition is best completed in term breaks. The school will be provided with an agreed programme of works, which will lay down when the elements of the project will happen, with any demolition happening during school breaks.

##### Q: What is the approximate time frame for the build?

A: The plans presented here are indicative plans, and that is why the offer is being made to the community to see those schools who have moved to new-build ILEs, either with a conservative or liberal approach, eg Kaiapoi Borough and St Albans Schools.

- Taking into account the staged build and demolition, an estimate at this time is around eighteen months.

##### Q: What research is there to support the move to a new style of learning environment?

A: Research into new learning environments is ongoing and variable in its findings. Students learn in different ways. Some research supports ILEs, some doesn't.

The Architect agreed to see what research he could provide. *(However, following the meeting, he has informed the school that this is not his role. The Board of Trustees Chair has provided four pieces of research which are available from the school office.)*



**Questions that may be relevant for our parent community:**

- What will be the number of children/teachers in the space?
- Will my child get lost (ie forgotten/ignored) in the large space?
- Will my child still have a teacher to go to?
- What about noise levels in such a space?

The Ministry of Education Property representative, Adel Issac, introduced himself, and gave the MoE perspective on new builds.

**How do staff view the new approach to Teaching and Learning?**

Michelle Stock, Senior Team Leader, introduced herself, providing the meeting with the opportunity to share a teacher/Team Leader perspective.

- Staff have been consulted on the build, and options
- A background to collaborative teaching at Christchurch East School, and the background to our student population, were provided
- The aim is to provide improved outcomes for students
- In 2017, shared planning was already common, with collaborative teaching across the whole school
- The current situation, with collaborative spaces created in older buildings, is not ideal, but lots has been implemented through teacher inquiry with students and teachers
- Significant professional development has been invested in by the Board of Trustees
- Melbourne and local schools have been viewed in action to see how they are approaching collaboration; this has been the basis of what our staff consider will work for our student population
- Other speakers have presented to our school's staff, and the community. There have been many staff discussions, as well as student input through surveys.

A guest to the meeting noted that collaborative environments make teachers more accountable, and lifts teaching standards. That is the focus - not the environment. Teachers are talking about students more, and sharing their teaching experiences.

**Questions addressed to the Senior Team Leader:**

**Q: Is it too early to talk of outcomes?**

A: At this stage it's an inquiry. We are tracking our students; and there is a shared responsibility in working for the benefit of our students. With this new approach, there is increased support for new teachers from their peers. In decision-making, the focus is: How will it impact on student engagement and progress?

A: Family engagement once per term is planned, which should be useful.

Various questions were asked of presenters, and answered.

**The Board Chair summarised the action points arising from the meeting:**

- A summary of the meeting will be shared with the community
- The process for attendee feedback was explained to those attending, as detailed on the feedback form
- Community Information sessions are planned for each term; (*the first one will be held on 22 March 2018; refer to notices 9 March and 14 March 2018*)
- An opportunity to visit other schools will be provided to the school community; (*refer to notice 9 March 2018*)

The presenters and families were thanked for attending.

The meeting closed at 7 20 pm.

Signed: Board Chair

Date